



St James' CE Junior School Tackling Extremism and Radicalisation Policy

Our School Aims.

We expect a high standard of personal behaviour in a secure environment that fosters co-operation, self-confidence, independence, tolerance and positive attitudes to learning. This is achieved through high expectations for both individual children and groups of children, whilst promoting an environment in which every child feels secure, respected and able to make a valued contribution.

St James' CE Junior School is proud to provide a values-led curriculum within with a 'rights' respecting agenda. We are an inclusive school and provide excellent pastoral and well-being support to all our children, and foster community links at every opportunity.

Our three main words are **Care Share** and **Respect**.

At our school there is no place for extremist views of any kind. Our children know that our school is a safe place, and all adults at St James' CE Junior School have a duty of care to ensure that this happens.

The government definition of extremism in its 'Prevent Strategy' is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'

We recognise that exposure to extremism materials and influences can lead to poor outcomes and will be addressed as a safeguarding concern as set out in this document. We acknowledge that if we fail to challenge extremist views we are failing to protect our pupils, and tackling extremism comes under the remit of our Designated Child Protection Officers.

The Designated Child Protection Officer is: Angela Rawlinson (Headteacher)

Deputy Designated Child Protection Officers:

Jacque Rushton (Assistant Headteacher)

Safeguarding Team – Natalie Porter Jane Griffiths

Education is a powerful tool against the ignorance, division and fear created by extremism. We will provide children with the knowledge, skills and critical thinking to challenge extremist ideas.

School Ethos and Practice

At St James' CE Junior School, we provide a broad and balanced curriculum in the context of our values and rights respecting agenda, so that our children embrace difference and diversity, and feel valued members of our school community.

We are aware that children can be exposed to extremist influences or prejudiced views from early childhood through a variety of sources and media, and that they may at times reflect or display views which may be discriminatory, prejudiced or extremist, or use offensive language.

Any discrimination, prejudice or extremist views, including offensive language, shown by pupils or staff will be dealt with in line with our Behaviour Policy and staff Code of Conduct, and will always be addressed.

Linked policies:

Anti-bullying Policy
Behaviour and Discipline Policy
Child Protection Policy
Equality Policy
ICT, Internet and E-safety Policy
Safer Recruitment Policy
Whistleblowing Policy

Teaching Approaches

Our teaching will support our school ethos and three main words 'Care Share and Respect', and ensure that children do not feel alienated or disempowered.

We place high priority on spiritual, moral, social and cultural development, which we achieve through our quality delivery of:

- PSHE
- RE / School Collective Worship
- Values-led curriculum

which all instil in our children a positive and strong self-identity and foster a sense of belonging.

Through our teaching approach and use of the Kidsafe programme:

- We make good connections with our children through good teaching design and a child-centred approach
- We facilitate a safe place for discussion and dialogue
- We equip our children with the skills, knowledge and understanding and awareness to develop resilience.

We promote the values of democracy through our School Council and House Captains and ample opportunities to vote on decisions regarding our school.

We value the rule of law and individual liberty, mutual respect and tolerance to those of other faiths, backgrounds and beliefs. We teach all our children to respect each other and tolerate differences.

The role of the Governing Body

The Governing Body of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, inclusion their statutory safeguarding duties.

The Governing Body support our ethos and values, and will support us in tackling any form of radicalisation or extremism.

To be reviewed annually