



ST JAMES' CE JUNIOR SCHOOL PUPIL PREMIUM STRATEGY

The Pupil Premium is government funding which is allocated to support the least financially advantaged children to make sure they benefit from the same opportunities as all other pupils (pastoral, social and academic) within the school environment. St James' is committed to 'Closing the Gap' and 'Catch Up' between vulnerable pupils and the Pupil Premium forms a vital part of this process.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Children eligible for Pupil Premium:

- Those who are currently known to be eligible for free school meals (FSM) and those, still on role, who were eligible for free schools meals during the last six years
- Looked After Children
- Armed Forces Children

This extra funding is to help schools provide the extra support to children from these backgrounds to reach their full potential. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils.

Reporting Pupil Premium

It is the responsibility of the Governors to explain Pupil Premium expenditure to parents in the form of an annual strategy. St James' will publish details of a report annually online from September 2012 on the school's website. This report aims to detail information on how Pupil Premium has been used within school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding. Reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Regular updates will be presented to the Governing Body of St James' Junior School.

Responsibility for reporting

The responsibility for the report will be allocated to the Senior Staff. This report will be supported by key providers of the school's Support Team / SENCO if required. Subject Leaders will be asked to report on the interventions in place for key pupils and the impact that intervention has had.

St James' CE Junior School's total Pupil Premium funding for 2017-2018 was £96,660
Total number of pupils 73 (Jan 2017 census) Amount of PPG per pupil £1,320

SUMMARY OF PUPIL PREMIUM GRANT 2017-2018

Objectives for spending Pupil Premium Grant

Sustain the current accelerated progress.

Aim for all KS2 pupils to make at least 6 steps per year (ScholarPack Assessment) or more and close the attainment gap ensuring that current good to outstanding progress by Pupil Premium Pupils remains inline or above national expectation and the gap continues to close in comparison with their peers.

Action	Objective	Outcome	Cost
Employment of teaching staff to provide additional support and raise standards in Literacy and Numeracy. This enables Year 5 and Year 6 to be taught as discrete year groups. Every morning in Year 5 for the academic year.	Smaller group sizes enable more targeted support and pupils make expected or better progress	Increase number of PPG pupils attaining higher levels in line with current pupil achievement.	£29,677
Deployment of STAs/HLTA to provide Intervention Programmes to support English and Maths (one to one or small group block tuition). Deployment of STA's/HLTA to provide Sulp, SERIS, SEAL Groups plus Nurture Groups. Deployment of HLTA to deliver KIDSAFE Programme to whole school	STA's to deliver: *Intensive Literacy / Numeracy Support *Reading Groups *Phonic Groups *Pre Teach *Toe by Toe *Homework support -----> Impact to close the gaps in learning between groups of pupils.	Increase number of PPG pupils attaining higher levels in line with current pupil achievement in literacy. Improved resilience and ability to engage in school life and learning.	£62,187

<p>Support pupil access to extra-curricular opportunities. Subsidising Residential Trips to Coniston Water Park and City Experience.</p>	<p>Pupils have access to out of school visits.</p>	<p>Pupils gain a greater understanding of opportunities, raising aspirations.</p>	<p>£500.00</p>
<p>Support pupil access to After School Sports Activities and Clubs.</p>	<p>Pupils have access to sporting activities and clubs. Football Coaching Spellbinding Reading Challenge, Art Club, Multi Sports Club, Smart Moves and Change for Life Club.</p>	<p>Increase health and fitness plus increase social skills and collaboration. Building self- esteem.</p>	<p>£832.00</p>
<p>Building Learning Power.</p>	<p>Purchase Learning Platforms for school website so all pupils have access to support. Discovery Education Espresso, SKOOLBO, Spellanywhere Mathsanywhere and Phonicsanywhere</p>	<p>To improve pupil engagement in their learning and to support learning at home.</p>	<p>£2,964.00</p>
<p>Employment of Educational Welfare Officer (part time) to support School / Families with attendance</p>	<p>School and Families have up to date information, knowledge and support to promote excellent attendance.</p>	<p>To sustain and improve attendance by interaction of a professional (Attendance Lead and Education Welfare Officer from Secondary School). Minimise disruptions to learning.</p>	<p>£500</p>

Monitoring

We specifically monitor the progress of children on the Pupil Premium Register on a termly basis and half termly at Pupil Progress Meetings. Class teachers meet with the Head Teacher to review and discuss progress, putting actions in place if this is not sufficient. All of this information and data is also shared at Governors' meetings. The Head Teacher meets regularly with our school Special Educational Needs Co-ordinator, English Subject Leader and Maths Subject Leader to ensure that children are getting the right provision.

Outcomes and Impact (2017-2018)

- Additional support is used very effectively to enhance the quality of learning, progress and attainment of pupils. (Evidenced by Assessment Data below)
- Positive impact on the well-being and emotional development of pupils. (Feedback from pupils, parents and staff)
- Pupils involved and engaged in extra-curricular activities and after school clubs. (Feedback from pupils' parents and providers and attendance)
- Pupils demonstrate higher levels of confidence, self-esteem and enthusiasm.
- Equality of opportunity throughout school life
- Support given to Pupils and Families had positive effect on attendance

PROGRESS 2017-2018 VARIANCE OF PROGRESS WITHIN GROUPS

READING	YEAR 3*	YEAR 4	YEAR 5	YEAR 6
Overall	8.15	7.93	6.42	7.25
Girls	7.82	7.93	6.13	7.25
Boys	8.39	7.93	6.69	7.25
EAL	0.00	6.66	5.00	7.00
SEN	8.67	11.00	11.50	7.25
PP	7.96	8.21	6.93	7.33
FSM	8.05	7.00	7.17	7.12

READING
Pupil Premium children exceeded Overall Pupil Progress in Year 4, Year 5 and Year 6.
In Year 3 the progress was comparable
Overall 8.15
Pupil Premium 7.96

WRITING	YEAR 3*	YEAR 4	YEAR 5	YEAR 6
Overall	6.95	7.11	6.46	7.34
Girls	6.57	7.21	6.14	7.50
Boys	7.24	7.00	6.75	7.25
EAL	0.00	6.66	6.00	7.00
SEN	9.25	8.33	8.50	7.25
PP	7.23	7.43	6.80	7.38
FSM	7.18	6.80	7.66	7.13

WRITING
Pupil Premium children exceeded Overall Pupil Progress in all Year Groups.

MATHS	YEAR 3*	YEAR 4	YEAR 5	YEAR 6
Overall	8.80	6.76	5.84	6.39
Girls	8.94	6.93	5.73	6.50
Boys	8.68	6.60	5.94	6.34
EAL	0.00	5.66	11.00	6.50
SEN	6.75	6.67	5.50	6.25
PP	9.29	6.79	5.87	6.29
FSM	9.04	6.60	5.83	6.13

MATHS
Pupil Premium children exceeded Overall Pupil Progress in Year 3, Year 4 and Year 5.
In Year 6 the progress was comparable
Overall 6.39
Pupil Premium 6.29

St James' CE Junior School's total Pupil Premium funding for 2018-2019 is £88,740

Total number of pupils 64 (Jan 2018 census) Amount of PPG per pupil £1320

(Includes Service Child with additional £300)

Proposed expenditure

After a review of the effectiveness of the Pupil Premium Strategy expenditure and assessing the needs of this year's children, the proposed expenditure for 2018-2019 is very similar to that of 2017-2018. However the focus is on additional support for Lower School and small class sizes in Upper School.

- **Lower School – daily support for PP Pupils in English and Maths (all morning) MIDDLE GROUP and LOWER GROUP. Smaller size Teacher led lessons with 2 HLTAs to withdraw groups for 'catch up' and intensive support in short bursts as required.**
- **Upper School – Year 5 28 pupils Year 6 30 pupils**
English and Maths lessons (Year 5 2 groups of 14 Year 6 2 groups of 15)

Barriers to learning:

- **Poor oral and basic skills that require 'catch up' and extra support to fill in the gaps.**
 - **Regression over the holidays.**
 - **Lack of resilience – social and emotional.**
 - **Lack of resilience - need to develop and extend learning power.**
 - **Home Learning.**
 - **Access to extra- curricular opportunities and activities.**
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- **Employment of teaching staff to provide additional support to raise standards in Literacy and Numeracy. This enables Year 5 and Year 6 to be taught as discrete year groups.**
 - **HLTA provision – 'Catch Up' / Intensive Support Groups (Lower School English and Maths)**
 - **HLTA/STA provision - Intervention Programmes (1-1 / small groups)**
 - **SERIS (Supporting Emotional Resilience in School) and SULP (Social Use of Language) group withdrawal. Plus Nurturing Group Sessions**
 - **Kidsafe Programme for all year groups**
 - **Funding for pupils to access a wide range of extra-curricular activities and after school clubs(Football, Basketball, Dance, Multi-Sport and Athletics))**
 - **Subsidising educational visits and curriculum enrichment providers**
 - **Building Learning Power – purchase Learning Platforms for school website so all pupils have access to support.**
 - **EWO to support School / Families with attendance**