

**YEAR GROUP: YEARS 3 AND 4**

**DATE: AUTUMN TERM 2016**

**TIME ALLOCATION: 1 TERM**

**TEACHERS: MISS GOULDING, MR SULIGOWSKI, MRS BENNETT**

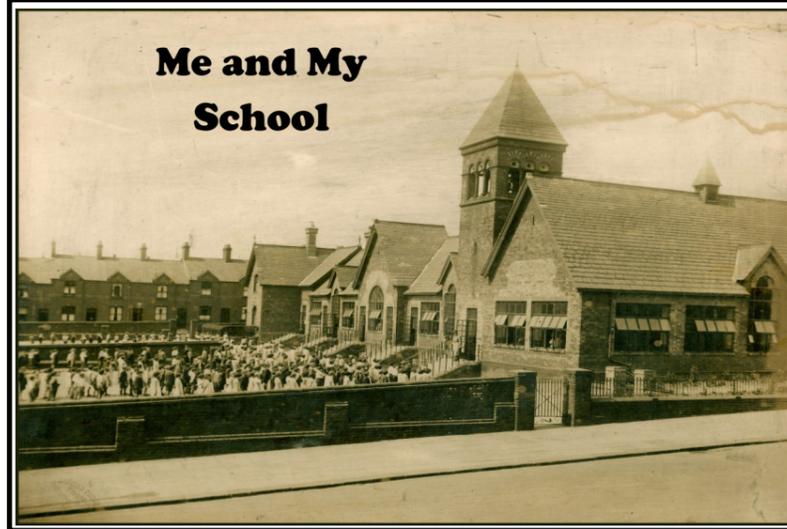
### **Literacy (see whole school Literacy Plan)**

#### **Project based Literacy**

Children will be developing their own questionnaires, in order to interview local historians, family members and friends; taking notes and gathering information for a presentation of facts. This will enable the children to focus on questioning skills, letter writing and formal presentations. Using information gathered about their personal history, the children will create fact files and diary entries of key events in their lives.

Whilst studying the history / development of Barrow and its surrounds the children will have the opportunity for creative and fiction writing alongside non-fiction, historical accurate, pieces.

Through our work on Lowry they will be using art as stimuli for creative writing and his life as a focus for biographical pieces.



**Me and My School**

### **WHY?**

Children will gain a clearer understanding of their own personal history and their local area, especially the school. Within the topic the children will carry out an in depth study of their locality, the area of Hindpool, and how it has grown and developed. They will understand how to become responsible citizens by knowing how to care for and support their community, including raising money for local and national charities.

Within this theme they will also gain a greater understanding of their own bodies and how to keep safe.

At the end of this theme the children will have developed a personal sense of pride in themselves, their school and the wider community, leaving a lasting legacy for future generations.

### **PSHE**

We will explore different groups within our local community and follow the Kidsafe Programme to learn what acceptable and unacceptable physical contact is, how to respond to both and when it is safe to keep a 'secret'. We will understand and correctly use the terms 'risk', 'danger' and 'hazard', including safe road use and risks in our local environment. By supporting two charities we will recognise the role of voluntary groups and develop empathy with other people and their lives. By focusing on ourselves we will understand how bacteria and viruses can affect our health and how following simple routines can reduce their spread, including safe food preparation & hand-washing.

### **Religious Education**

Alongside our other studies the children will be finding out about the harvest festival and joining in the school harvest service. We will be learning about other important celebrations and ceremonies, throughout peoples lives, and how they are marked. We will be looking closely at the story of Moses escaping from Egypt and the miracles of God. In the lead up to Christmas we will be finding out what Christians believe and how the birth of Jesus os celebrated around the world.

### **Geography**

As Geographers we will be learning about our locality. We will carry out a study of the land use of our locality, Hindpool. We will look at how Barrow and Hindpool has developed through the years and some of the reasons for this development. Children will gather information from maps, their own observations, the local museum, dialogue with Hindpool residents and other historical sources.

### **History**

As Historians we will carry out a study of Barrow/Hindpool. We will gain a greater understanding of our own personal history. Our Historical skills will be developed through carrying out interviews with family members, to gather primary sources of information. We will visit the Town Hall to see how the town is run and to find out about Barrow's history.

### **Art and Design**

As Artists we will learn about the work of such artists as Lowry. We will look how Lowry has captured buildings, this will include a visit to The Lowry to see his paintings. Our skills will be developed through producing our own pictures of our school. We think about style, colour and the materials we will use to create our finished designs.

### **Design Technology**

As Design technologists we will make our own photo frame for a family picture or pictures of our new school. We will evaluate various picture frames and design a product. We will think carefully about the materials and design of our final product.

### **Music**

As musicians we will be learning playground singing games, rhythm games and patterns using tuned and un-tuned percussion. We shall be exploring pitch and investigating beats in a bar and ostinato patterns.

### **Physical Education**

Throughout our dance lessons we will be exploring movement using Lowry pictures as a stimulus. We will perform short dances with expression. Through the topic of Invasion games we will develop are ability to pass and receive balls. We will also explore the skills of dribbling and our ability to choose simple tactics.

### **French**

#### **Je parle Francais**

We will understand and respond to simple classroom commands; use spoken French to meet and greet others, respond appropriately when the register is called; begin to recognise, read and pronounce combinations of letters, words and set phrases; understand and use numbers 0 to 12; identify and name classroom objects.

### **Maths**

With the help of time lines, children will develop a greater sense of chronology and the number system. Measuring and scale, including area and perimeter will be developed during our Design and Technology and work surrounding the new school building. Our research into the local area will enable the children to collect and interpret data.s

### **Science**

As Scientists we will identify that animals, including humans, need the right type and amount of nutrition and that they get nutrition from what they eat. We will be able to describe the simple functions of the digestive system, identify the different types of teeth and their functions.

We will compare and group different kinds of rocks by their physical properties and learn about their formation. We will be able to explain how fossils are formed and recognise that soils are made from rocks and organic matter.

### **Computing**

We will be using ICT to design, write and debug programs, including using sequencing. We will select, used and combine a variety of software to design, create and present information.

We will understand how to use technology safely, respectfully and responsibly.

### **Communication**

As good communicators we will be researching Hindpool and how to take pride in the area and the people around us, including professionals.

We will be concluding out topic by raising money for local and global charities.

We will broaden our knowledge with visits to help enhance our knowledge of Barrow's history.

### **Enterprise**

As enterprising young people we will be re-searching how to care for others by taking part in a community day.

We will also be meeting with professionals such as fire fighters, police and e-safety to ask questions and find out about the different roles.

We will seek advice of how to keep ourselves and others safe. This information will be used to help us be respectful citizens.

### **My Place in the World**

As young people of the world we will find out about the locations of Barrow's History and how it has influences and changed the area.

We will carry out local visits and analyse the importance and relevance of these to the town.

We will improve the local area by understanding the areas that are famous in Barrow.

### **Creativity**

We will learn about the work of artists who use old and new buildings. We will draw different areas of the school to include in an art exhibition.

his exhibition will be displayed in out new school where parents will be invited to observe and compare the old and new building of St James' Junior School.