



## St James' CE Junior School Pupil Premium Policy

### Philosophy

At St James' CE Junior School we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Grant (PPG) supports us in achieving this.

**'What have you done today to make you feel proud?'** applies to all pupils in school.

### Purpose

1. To ensure consistency in our approach to supporting children who are eligible for the PPG.
2. To outline the outcomes we expect so that these can be closely monitored and evaluated.

### Principles

1. We ensure that teaching and learning opportunities meet the needs of all of the pupils.
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
4. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
5. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will always be in receipt of pupil premium interventions at any one time.

### Provision

The range of provision the Governors may consider making for this group could include:

- A curriculum under constant review, which is designed to offer maximum flexibility to meet the needs of all individuals.
- Constant Staff development and training to ensure that all staff are able to provide for each individual child.

- A broad and balanced extra-curricular programme to offer experience outside of the classroom to all children.
- Nurture groups to support children who have experienced trauma such as bereavement (SERIS/SULP).
- Kidsafe Programme.
- Individual mentoring and support programmes.
- Financial support to ensure that children do not miss out on educational opportunities due to financial hardship (educational visits, residential visits and after school clubs).
- Providing in school support for children with particular needs.
- Additional Teaching and Learning opportunities through experienced Teachers and trained STAs.
- Family Learning opportunities to raise aspirations of families and children.

(See Pupil Premium Statement )

*All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in Literacy and Maths.*

*Pupil premium resources may also be used to target higher attaining children on FSM.*

*Provision will not be aimed at statemented children.*

## **Reporting**

It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce regular reports for the Governors on:

- the progress made towards narrowing the gap for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Grant has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

## **Outcomes**

1. Children eligible for PPG will have greater chances available to them to enhance opportunities and attainment.
2. Children's enhanced opportunities will raise motivation and self-esteem.
3. Attainment of socially disadvantaged children will be maximised.
4. Accelerated progress of those children identified.
5. Socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum including educational visits.