

YEAR GROUP: YEARS 3 AND 4

TIME ALLOCATION: 1 TERM

DATE: SUMMER TERM 2016

TEACHERS: MISS GOULDING, MRS PORTER, MRS BENNETT

LITERACY

As readers we will look at stories from other cultures, using their ideas as inspiration for our own stories. Linked to our work on drama we will focus our speaking and listening skills on the writing and acting of short plays.

We will use our Power of Reading book, Seasons of Splendour, to explore stories from India retold by Madhur Jaffrey. We will discuss characters and learn about customs through stories from the book, learning about the Indian culture as we read the book together. The stories give a detailed understanding of the characters in them, this will help us to empathise with characters and role play as them. Using the stories we will plan our own versions through discussion and improvisation.

Maths

During the unit on time and graphs we can look at data from cinemas to create timetables. We will also look at information from famous films to answer questions and draw bar charts. Inspired by Islamic art we will investigate patterns and how they create different designs. We will also cover units on place value, addition and subtraction, multiplication, shape and angles as well as fractions.

Science

During our unit of 'Switched on' we will look at lights and will make our own electrical circuits, including looking at how a switch works and which materials conduct electricity. Whilst studying the unit 'Good vibrations' we will learn how sound is made and how we can make sounds louder and quieter and how this affects film and stage performances.

Computing

We will use the iPads (Movie Maker app) to create short films in the style of Laurel and Hardy and other silent films. Following on from this we will look at the various camera angles used to create shots. This will be linked to the broadcasting that we carry out on our local radio station, Cando FM. Our IT lessons will be put to good use designing, preparing and videoing short presentations.

Communication

As good communicators we will be researching India and comparing and contrasting that to the life of our own.

We will be presenting short pieces of drama to a group. Which we will be appraising.

Enterprise

As enterprising young people we will look at Indian cuisine within our local area as well as in present day India.

Using this knowledge we will prepare a dish that can be eaten as a group, sourcing the ingredients locally and costing the price of an individual portion.

My Place in the World

Our work studying India will help us to compare and contrast our culture and traditions to that of people in India. As well as comparing Britain's physical landscape.

It will also help us understand Britain's place and influence in the world with India being part of the British Empire.

Creativity

Throughout this topic there is lots of opportunity for the children to express their creativity. Using different media in art and design we will be creating and developing several different works of art. Our work on film and drama will be expressed through short performances and in the creation of our own pieces of drama.



WHY?

This project will not only focus on drama, but will also include the science of lights and shadows and forces. With the use of modern technologies children will present their own mini play scripts. This work will help them to move onto different cinema forms from around the world, including the English film industry and Bollywood.

Through studying Bollywood the children will find out about India. We will focus our Geography skills, finding out about the country and its people. We will learn about the physical geography of the country as well as its position and place in the world.

At the end of this project the children will perform a short piece of drama for the whole school and parents.

CITIZENSHIP

We will develop an understanding that differences and similarities between people arise from a number of factors including cultural, family, ethnic, religious and racial. Through this understanding we will realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours including how to respond and ask for help. By looking at voluntary groups in our local community our understanding of what a community is will be developed and we will appreciate the range of national, regional, religious and ethnic identities within the UK.

Religious Education

In RE we will look at how and why people of different religions pray. This will include taking part in a prayer focus day as a whole school. We will look at the Old Testament story of Moses and why he's important to Christians, Jews and Muslims. This will include looking at the 10 commandments and Pesach.

Geography

As geographers we will take an imaginary trip to India to explore the area where the Bollywood industry is based. Children will use their geographical understanding to describe the area, focusing on physical aspects of the country, including the route and importance of the River Ganges. A greater understanding of the country will help us to understand the impact of different geological phenomena which have affected the country in recent years.

History

As Historians we will look at local history in relation to the life and works of Stan Laurel. We will study the history of the film industry, from its early development to modern cinema. In our work on India we will look at the history behind the British Empire, its growth and impact on the Indian country, people and culture.

Art and Design

As artists we will look at Rangoli patterns and Islamic art and their use as decoration throughout the Muslim community, including Indian block printing. Mehndi patterns are a big part of Asian culture, especially during festivals and celebrations, through our Indian studies we will look at their importance and design our own patterns.

Design Technology

Our work on the film industry will inspire us to create our own pinhole cameras, looking at how the image is changed. Our geography work will help us learn about the traditional foods that are eaten within India. We will use this knowledge to design and prepare a traditional dish.

Music

As musicians during the theme of India we will explore musical phrases and rounds. We will sing traditional Indian songs and accompany them with ostinato and chords. In this unit we will sing songs from a variety of musicals which we will learn and appraise them from the film/musical versions.

Physical Education

Throughout our athletics lessons, we will focus on basic athletic skills; running, javelin, high jump, triple jump and throwing, we will apply these in our school sports day. During our striking and fielding lessons we will develop our throwing and striking techniques as well as simple tactics within a game situation. In dance we will learn basic moves from Bollywood style dances.

Foreign Languages

During the unit of 'Le Monde' we will revise the countries that surround France. This will include looking at the pronunciation of countries and identifying their location. We will look at some of the main towns in France, giving their geographical location using compass points. Using accurate pronunciation we will revise asking & answering 'Où habites-tu?'. By combining location and weather work we will be able to write an imaginary postcard from a French holiday destination.