

**YEAR GROUP: YEARS 3 AND 4**

**DATE: AUTUMN TERM 2015**

**TIME ALLOCATION: 1 TERM**

**TEACHERS: MISS GOULDING, MRS PORTER, MRS BENNETT**

### Literacy

As readers we will look at the short text based in Anglo-Saxon times of Beowulf. We will explore the language and characters within the text. We will then create an invitation to a banquet.

We will read the text, 'How to train your dragon', as part of our Power of Reading and use it to improve our descriptive writing and discover more about the importance of friendship and overcoming social and language barriers.

We will use information gathered from History, in particular the Viking landing at Lindisfarne and the Norman invasion to create recounts.

We will look at the Viking Sagas and use our art work to inspire our writing, creating our own Viking sagas which we will dramatise and present to each other.



## Eco Warriors

### WHY?

Children will learn about environmental and global warming issues and discover how they can make an impact through recycling, saving energy and water consumption. Using our allotment they will learn about plant life, where food comes from and how to prepare it.

They will experience Anglo-Saxon and Viking life; comparing homes, jobs, travel, beliefs and the impact of invasion on Britain.

At the end of this theme the children will present their learning through hosting an 'Invader Gathering' for parents.

### Citizenship

We will develop an understanding of a balanced lifestyle, including finding opportunities to make personal choices about food, what influences our choices and the benefits of eating a balanced diet. Through recycling studies in school and our homes we will understand that we can have a positive impact upon our local and worldwide environment. Alongside this we will explore the different kinds of responsibilities, rights and duties we have at home, school and in the community.

### Religious Education

Through our RE lessons we will be exploring the Buddhist religion, learning about the life of Buddha, his teachings, visiting the Manjushri Centre to experience a Buddhist Temple and learn meditation techniques. We will also look at religious leaders from different religions, the children will consider and describe aspects of leadership and think about who inspires and influences them.

### Geography

As Geographers the children will learn about the importance of living a sustainable lifestyle. They will learn how to become more economical through calculating recyclable waste, energy and water consumption. Then finding ways of conserving the above.

### History

As Historians we will understand who the Anglo-Saxons and Vikings are and be able to place them on a timeline of early Britain; extending to the Norman invasion, using the Bayeux tapestry as a primary source. We will learn about daily life, homes, jobs, travel and beliefs and the impact of their invasion on Britain. We will present our findings to our parents during an 'Invader Gathering.'

### Art and Design

As Artists we will study the work of renaissance painter, Archimboldo and his fruit and vegetable portraits. We will use products from our allotment to create a 3D face and photograph our final piece. We will use the Bayeux tapestry studying history through art.

### Design Technology

As Design technologists we will learn about how Vikings dyed their clothes. We will dye cloth using a variety of natural dyes. We will design and carry out tests to see how effective the dyes are. We will study Viking transport and design, construct and evaluate our own Viking long boat.

### Music

As musicians we will be learning songs linked to stories of Viking gods, we will be using tuned and un-tuned percussion instruments to help with performances of the songs. We will understand more about the musical elements, including rising and falling pentatonic scales and repeated patterns.

### Physical Education

Throughout our invasion games unit we will focus on developing and improving a variety of passing techniques. We will learn how to disguise different types of passes to outsmart our opponents and select, use and adapt tactics in simple game situations. In our dance unit we will explore and create characters and narratives in response to stimuli. We will critically evaluate our own and others performances and use complex dance phrases

### Foreign Languages

#### Les Animaux

We will be able to ask and answer questions about pets and understand masculine, feminine and plural forms of nouns and adjectives to enable us to write a simple description of a pet. We will revise numbers 0 to 30 and extend our knowledge of numbers from 31 to 40. Throughout all of this we will develop our expression when speaking in a foreign language. Using data handling skills we will collect information about pets and produce a tally chart and bar graph, discussing and investigating our findings.

### Maths

Children will complete a mini maths project by researching the cost and consumption of water, electricity and recyclable waste. They will research and carry out ways of conserving energy and calculate their savings.

Children will present their findings in tables, bar charts and graphs.

### Science

Children will learn about the positive and negative ways that humans change the environment, locally and globally, with a particularly focus on how this affects living things. This will be related to a developing an understanding of food chains and the disruption to their ecosystem if there is disruption to their habitat. They will also build on their understanding of keys, identifying characteristics and differences of vertebrates and invertebrates.

### Computing

Through computing we will develop our IT skills and build a greater understanding of digital literacy, including e-safety. We will develop our computing skills analysing educational computer games and planning and designing our own games, creating a prototype. We will also use sensors and outputs to create an onscreen toy.

### Communication

As good communicators we will be researching the local area and how we can keep the town green by recycling and saving energy.

We will complete a survey with the locals asking them about how they look after the world and using our research to advise them further

### Enterprise

As enterprising young people we will be researching how to care for the environment by recycling, saving energy and growing our own fruit and veg.

We will carry out a local visit to Sita yard and find out the importance of recycling and how this can affect the community. We will seek advice of how to save energy at home and at school.

### My Place in the World

As young people of the world we will find out how recycling has an impact on the world and future generations.

We will research the use and issues of water around the world and create ideas of how to save resources. We will identify where food is grown in the world and use this to help with our local allotments.

### Creativity

We will grow our own fruit and vegetables and use this local produce to create fruit salad and vegetable soup.

We will help to influence people to recycle outside of school. Parents will gather together for a Viking feast using foods we have learned about.