

YEAR GROUP: YEARS 3 AND 4

DATE: SPRING TERM 2016

TIME ALLOCATION: 1 TERM

TEACHERS: MISS GOULDING, MRS PORTER, DR BENNETT

Literacy

As readers we will look at different texts and stories from the Roman era, including fiction and non-fiction, discussing and understanding them. Our Power of Reading books will help us develop a greater understanding of life in Roman times and how people lived.

We will use information and stories from the Roman era to develop further as writers by increasing in confidence and learning to enhance the effectiveness of what we write. Through our science work we will write non-fiction texts showing an understanding of the need to keep healthy and stay fit.

We will participate in discussions, presentations, performances, role play, improvisations and debate to improve our knowledge, understanding and speaking and listening skills.

Maths

Children will read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. We will develop an understanding of the calendar we use today and how it can be linked to the Romans.

Through our Science work we will use data handling skills to interpret graphs and charts.

Science

Children will build on their knowledge of the human body, they will learn that the role of the digestive system is to break down the food we eat so that the nutrients, energy and other requirements we derive from it can be used in the rest of the body. They will learn about how food can be broken down through mechanical and chemical processes. We will also gain a greater understanding of healthy food and diets.

Computing

Through computing we will develop our IT skills using Microsoft PowerPoint to create a presentation which will support our verbal communication performances. We will develop our computing skills by creating a musical composition using a digital platform. This will aim to enhance and accompany our PowerPoint presentations.

Communication

As good communicators we will be developing our presentation skills, using PowerPoint to give a short talk to our peers.

Throughout our topic there will be several opportunities for role play, improvisation, discussions and debates.

Enterprise

As enterprising young people we will be researching and studying healthy lifestyles and create a week meal plan for a family within a given budget.

We will carry out a visit to a local supermarket to further our understanding of shopping within a budget whilst maintaining healthy choices.

My Place in the World

As young people of Britain we will learn about the Roman legacy – exploring those things that the Romans brought which affected our subsequent history and even our language.

We will study the cities, the rule of law, Roman numerals and the calendar we use today, and come to understand how many aspects of modern life can, in effect, be traced

Creativity

We will use creativity to participate in a Roman themed day, eating healthy Roman foods, learning about clothing and dressing up as Romans and re-enacting Roman army formations.

Finding out about famous mosaics from around the world we create our own mosaic design which reflects our lives.



Bodies and Bath Houses

WHY?

During this project the children will learn about their bodies including how to maintain a healthy body and mind. The children will gain an in-depth understanding of food groups and use the school allotment to grow fruit and vegetables, learning which parts are edible. They will learn the significance of keeping fit through exercising.

Through studying the Romans they will see how other civilisations enjoyed sport and prioritised health; including keeping clean at bath houses and participating in gladiators games.

At the end of this project children, in collaboration with their parents, will use their Roman art knowledge to create mosaics.

Citizenship

We will develop an understanding of a balanced lifestyle, including finding opportunities to make personal choices about food, what influences our choices and the benefits of eating a balanced diet. Our topic work will help us to understand how our society and its rule of law can be traced back in some ways to the Romans.

Religious Education

Through our RE lessons we will use the parables of Jesus to understand what he told us about the Kingdom of God. Using the Easter story we will look at why Easter is important to Christians and how Christians prepare for Easter through the passage of lent. A focus on loyalty and betrayal within the Easter story will help us reflect on our own lives and behaviour to others.

Geography

As Geographers we will find where Rome is in Europe. Looking at the countries in the Roman Empire and comparing them with modern Europe will help us understand how the Roman Empire developed. We will study Roman roads, buildings and aqueducts, exploring how the Romans moved throughout Europe and how they developed cities and towns across the Empire. Looking at Britain, before, during and after the Roman invasion, identifying key Roman cities and recognising their position on modern maps will help develop a greater understanding of our own country.

History

As Historians we will be introduced to the Romans, learn about the history of Rome and how the Romans came to extend their influence and create a large influential empire. By understanding the power and organisation of the Roman army we will look at how it was made up from many different nations, exploring what it was like to be a Roman soldier and studying the Roman legacy and things which affect our subsequent history and even our language.

Art and Design

As artists we will understand the historical and cultural development of art forms (mosaics). We will explore ideas and improve our mastery of art and design techniques (printing), evaluating and analysing our work. All our art work will help us to develop our techniques, including the control and use of different materials.

Design Technology

As designers we will use research to inform the design of a chariot that is fit for purpose. We will develop ideas through discussion, annotated sketches and prototypes. We will understand and use mechanisms (e.g. wheels and axles). Throughout all our design technology work we will select from and use a wider range of tools and equipment accurately to perform practical tasks.

Music

As musicians we will listen with attention to detail, appreciate and understand a wide range of high quality music drawn from different traditions and from great composers and musicians. We will use tuned and un-tuned instruments to play and create a range of short pieces of music.

Physical Education

Throughout our net and wall unit we will focus on developing and improving a variety of throwing and hitting techniques. We will be able to select, use and adapt tactics in simple game situations. In our gymnastics unit we will travel and balance using various body parts and combine these with turns, rolls and jumps to create a sequence using apparatus. During our Outdoor and Adventurous unit we will learn and develop map reading skills and work cooperatively with others to solve challenges applying speed and accuracy.

Foreign Languages

Mon Anniversaire
As language learners we will extend our understanding and use numbers from 42-60. Using our prior knowledge of numbers we will tell the time on the hour and be able to ask and respond to the question when is your birthday? Our listening skills will be developed by listening to stories, poems and songs and select key words and phrases from them. We will create and perform a short sketch applying all structures from our lessons.